

3 (Sem-5) EDN M 3

2 0 1 4

EDUCATION

(Major)

Paper : 5.3

(Teacher Education)

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer the following as directed :

1. An indigenous technique called Monitorial system was based on the principle of —. 1
(Fill in the blank)
2. Which university for the first time instituted B.Ed. degree in 1932? 1
3. Inservice teacher education can also be called — education of teacher. 1
(Fill in the blank)

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(Turn Over)

4. Write the full form of the abbreviation SSST. 1
 5. The history of teacher education in India must have been born from — BC. 1
(Fill in the blank)
 6. In which year CIET was set up? 1
 7. Flander's Interaction Analysis Category System (FIACS) was developed in the year — by the University of —. 1
(Fill in the blanks)
 8. Mention two overriding concepts of quality assessment process. 2
 9. State two objectives of Kothari Commission regarding teacher education. 2
 10. Write two components of the skill of classroom management. 2
 11. Mention the criteria of good behavioural objectives. 2
- Answer any *three* of the following (from Q. Nos. 12 to 17) :
12. Discuss any five needs of inservice training programme for teachers. 5

13. Write briefly about the components of skill of introducing a lesson. 5
14. What are the objectives of teacher education for the secondary stage? 5
15. Explain the role of teacher as a link between school and society. 5
16. Write briefly the main function of NUEPA for quality development of teacher education. 5
17. Discuss the code of professional ethics for school teachers as put forwarded by NCTE. 5

Answer any *three* of the following (from Q. Nos. 18 to 21) :

18. Discuss the development of teacher education in India after independence. 10
19. Explain how a teacher can be accountable to self-authority. 10
20. Discuss the main functions of Regional Colleges of Education in India. 10

21. "Of all the different factors which influence the quality of education and its contribution to national development, the quality, competence and character of teachers are undoubtedly the most significant."

Discuss the above statement with special emphasis on the role of teacher as a nation builder.

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